



## Helping Hand Folder Evidence Sheet

<b>BASIC SECTION</b>	
<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<p><b>Responsibility</b></p> <p><b>1a)</b> Repeat from memory and accept the Adventurer Pledge and Law</p> <p><b>1b)</b> Demonstrate real life situations where the Pledge and Law help you to respond to situations in a Christ-like way. Illustrate or act out those situations</p>	<p><i>- Repeat the Pledge and Law unaided</i></p> <p><i>- Written explanation of the Pledge and Law in class folder</i></p> <p><i>- Describe / Demonstrate the situation and how you responded</i></p>
<p><b>Reinforcement</b></p> <p><b>2)</b> Complete the Reading IV Award</p> <p>Awarded to Adventurers who read, or listen while someone else reads:</p> <ol style="list-style-type: none"> <li>1. 1 Samuel 1-3 from a modern translation of the Bible</li> <li>2. A Bible story or book about Jesus</li> <li>3. A book on health or safety</li> <li>4. A book on family, friends, or feelings</li> <li>5. A book on history or missions</li> <li>6. A book on nature</li> </ol>	<p><i>- Demonstrate through book reviews the requested reading requirements.</i></p> <p><i>- The reviews should be signed by a counsellor or parent.</i></p> <p><i>- The Helping Hand should be able to talk about what they have read.</i></p>
<p><b>3)</b> Complete the Hands of Service Award</p>	<p><i>Complete ALL of the requirements</i></p> <p><i>- Assessor will review random elements of the requirements with the adventurer</i></p>
<b>MY GOD SECTION</b>	
<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<p><b>God's Plan To Save Me</b></p> <p><b>1a)</b> Create a story chart or lap book showing the order in which these events took place:</p> <p><i>Paul, Martin Luther, Ellen White, Yourself</i></p> <p><b>1b)</b> Plan and act out a skit or write a news story about one of those stories above, to show how a person is a spiritual hero.</p>	<p><i>- The Story chart or lap book demonstrating either option (this should not just be a colouring of pages a chart should be made)</i></p> <p><i>- Show the chronological order of each character</i></p> <p><i>- Show a brief summary of each character</i></p> <p><i>- Tell us about the skit you acted or show pictures or have a written / typed copy of your news story.</i></p>
<p><b>God's Message To Me</b></p> <p><b>2)</b> Complete the Bible IV Award</p>	<p><i>Complete ALL of the requirements</i></p> <p><i>- Assessor will review random elements of the requirements with the adventurer</i></p> <p><i>- Three texts chosen must be written and explained</i></p> <p><i>- Each must be said from memory without prompts</i></p>

<p><b>God's Power in My Life</b>  <b>3a)</b> Spend a regular quiet time with Jesus to talk with Him and learn about Him. Keep a record showing regularity</p> <p><b>3b)</b> Ask three people (other than family) why they decided to give their life to Jesus  <b>OR</b>  Complete the Steps to Jesus award.</p> <p><b>3c)</b> Complete the My Church Award</p>	<p><i>- Present quiet time commitment cards and any other resources that may have been used.</i>  <i>- Talk about what they have learned about prayer/Jesus</i>  <i>- Keep a record showing regularity</i></p> <p><i>- Written report of the interview of three people</i>  <i>If the award has been chosen</i></p> <p><i>Complete ALL of the requirements</i>  <i>- Assessor will review random elements of the requirements with the adventurer</i></p> <p><i>Complete ALL of the requirements</i>  <i>- Assessor will review random elements of the requirements with the adventurer</i></p>
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**MYSELF SECTION**

<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<p><b>I Am Special</b>  <b>1a)</b> List some special interests and abilities God has given you.</p> <p><b>1b)</b> Demonstrate and share your talent by earning one of the Adventurer Awards that allow expressions of personal talents.</p>	<p><i>- A written list of the Helping-Hand's interests and abilities.</i>  <i>- Acknowledgement of God's gift and purpose for giving</i></p> <p><i>Complete ALL of the requirements</i>  <i>- Assessor will review random elements of the requirements with the adventurer</i></p>
<p><b>I Can Make Wise Choices</b>  <b>2a)</b> Learn the steps of good decision-making.</p> <p><b>2b)</b> Explain or demonstrate how to use them (above) to solve two real-life problems.</p>	<p><i>- A written explanations of the steps to be taken when endeavouring to make good-decisions</i></p> <p><i>- Report of how the steps (2a) were used to solve <b>two</b> real-life situations</i></p>
<p><b>I Can Care For My Body</b>  <b>3)</b> Complete the Hygiene Adventurer Award</p>	<p><i>Complete ALL of the requirements</i>  <i>- Assessor will review random elements of the requirements with the adventurer</i></p>

**MY FAMILY SECTION**

<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<p><b>I Have A Family</b>  <b>1a)</b> Make a family flag or banner</p> <p><b>1b)</b> Complete the My Picture Book Award (use pictures from your Family's history)</p>	<p><i>-There should be a template and the real family flag or banner</i></p> <p><i>- Pictures with 'callouts' explaining who family members are.</i>  <i>- Complete ALL of the requirements</i>  <i>- Assessor will review random elements of the requirements with the adventurer</i></p>
<p><b>Families Care For Each Other</b>  <b>2a)</b> Help plan a special family worship, family night, or family outing.</p> <p><b>2b)</b> Report what you did to your group.</p>	<p><i>-The name and outline of the event: where, venue, participants, resources, date, goals, results</i></p> <p><i>- Written report / summary of the activity / event. Include an outline which (contains the above elements, include pictures if possible)</i></p>

<b>My Family Helps Me Care For Myself</b> 3) Complete the Co-operation Award	<i>Complete ALL of the requirements - Assessor will review random elements of the requirements with the adventurer</i>
<b>MY WORLD SECTION</b>	
<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<b>The World Of Friends</b> 1) Complete the Early Adventist Pioneers Award.	<i>Complete ALL of the requirements - Assessor will review random elements of the requirements with the adventurer</i>
<b>The World Of Other People</b> 2) Complete the Country Fun Award	<i>- List a method the Helping Hand would use to share Jesus' love with the culture chosen to study. - Complete ALL of the requirements - Assessor will review random elements of the requirements with the adventurer</i>
<b>The World Of Nature</b> 3) Complete <b>two</b> nature awards not previously earned:	<i>Complete ALL of the requirements - Assessor will review random elements of the requirements with the adventurer</i>
<b>Additional Awards Designed for Helping Hands:</b>	
Basket Maker Environmentalist Habitat Pearly Gate Reporter Skater Tabernacle	Bible Royalty Fruits of the Spirit Honey Bee Prayer Warrior Safe Water Stamping Fun Art Technology
Carpenter Geologist Outdoor Explorer Rainbow Promise Sign Language Steps to Jesus	

**Use the following link to find the requirements for all of the other awards.**

<https://www.clubministries.org/adventurers/adventurer-awards/>

### **Complete the Hands of Service Award**

1. Read aloud the following Bible verses about service:

- a. Acts 20:35
- b. 1 Peter 4:10, 11
- c. Galatians 5:13, 14
- d. Matthew 20:28
- e. Mark 10:44, 45
- f. Philippians 2:1-11

2. Discuss the parable found in Matthew 25:31-46. Use the following questions in your discussion.

- a. What do you think the "sheep" and "goats" represent?
- b. What actions are different between the "sheep" and the "goats" in this parable?
- c. What actions of "service" does the king say are "blessed"? Why do you think these actions are blessed?
- d. What actions does your group, club, Sabbath School, and church do that are similar to those talked about in this parable?
- e. Does it sound like the sheep are in the "habit" of serving? How can we get in the "habit" of serving?
- f. How does it feel to serve others?

3. Create a list of at least 10 things that Helping Hands could do to serve other people. Include things that would help:

- a. Your family
- b. Your church community
- c. Your school community
- d. Your neighbourhood / the neighbourhood near your church
- e. People in need

4. With your leaders, plan and carry out one of the service projects that you brainstormed for "d. or e." in the list above. Report to your Director, or as a club worship what you did and the difference you feel it made for others and for yourself.

### **Complete the Bible IV Award**

1. Own or have use of a Bible.
2. Identify from a list the names of the books in the New Testament that tell the stories or are letters from Paul and the Apostles.
3. Play a game or sing a song that helps you become acquainted with the books of the New Testament in standard order.
4. Look at a Bible or modern map and find three cities that Paul visited on his journeys.
5. Retell or act out the story of Paul on the road to Damascus (Acts 9) when he encountered Jesus and decided to follow Him. In your skit/story, explain why Paul's conversion (accepting Jesus as His Lord) is so important for Christianity and for you and your friends today.
6. Choose one of the stories of someone TELLING someone else about Jesus found in the book of Acts. Do one of the following:
  - a. Identify the main character(s) and summarise the story briefly in written form.
  - b. Draw a cartoon/comic strip that tells the story and its value to us today.
  - c. Build a 3-D project that tells the value of the story today
7. Find, memorize, and explain three of the following Bible verses about giving your life to Jesus:
  - a. Acts 16:31
  - b. John 1:12
  - c. Galatians 3:26
  - d. 2 Corinthians 5:7
  - e. Psalm 51:10
8. Brainstorm a list of modern spiritual heroes that you and your group admire. Share why you have chosen each person you placed on the list.
9. Learn to find texts in the Bible quickly and accurately. Use a game or activity while learning this skill. Set goals and improve.