



# Explorer Folder Evidence Sheet



<b>GENERAL SECTION</b>	
<b>Requirement</b>	
1. Be <b>12</b> years old.	- <i>Basic information about the child at the beginning of the folder</i>
2. Be an active member of the AJY Society & Pathfinder Club.	- <i>This will be evident in the information given in the folder</i>
3. Learn or review the meaning of the <b>Pathfinder Law</b> and demonstrate your understanding by participating in one of the following: role play, panel discussion, essay, or prepare a project of your choice.	- <i>Basic written report on your chosen way of your understanding of Law</i>
4. Read the book <i>The Happy Path</i> (or similar book on the Pledge and Law) if not previously read.	- <i>A book report presented</i>
5. Have a current <b>Book Club Certificate</b> and write at least a paragraph of review on each book.	- <i>Present three book reviews</i>
<b>SPIRITUAL DISCOVERY SECTION</b>	
<b>Requirement</b>	
1. Become familiar with the use of a concordance.	- <i>Demonstrate and tell how to use the bible concordance</i>
2. Hold a current memory gem certificate.	- <i>Certificate in the folder</i>
3. Read the gospels Luke and John in any translation	- <i>Written a report on Luke and John</i>
Discuss in your group any <b>three</b> of the following:	
Luke 4:16-19 The Scripture Reading	- <i>Three basic report on the three passages chosen</i>
Luke 11:9-13 Ask, Seek, Knock	
Luke 21:25-28 Signs of Second Coming	
John 13:12-17 Humility	
John 14: 1-3 Lord's Promise	
John 15:5-8 Vine and Branches	
4. Choose in consultation with your leader <b>one</b> of the following areas.	- <i>Evidence of chosen area</i>
John 3 Nicodemus	
John 4 The Woman at the Well	
Luke 15 The Prodigal Son	
Luke 10 The Good Samaritan	
Luke 19 Zaccheaus	
Share your understanding of how Jesus saves individuals by using <b>one</b> of the following methods:	
a) Group discussion with your leader.	- <i>Evidence of chosen method, may include pictures</i>
b) Giving a talk/presentation at AJY's/AYS	
c) Writing an essay.	
d) Making a series of pictures, charts or models.	
e) Writing a poem or song.	
f) Dramatisation in an AYS service or at Pathfinder Club.	
5. Memorize and explain Proverbs 20: 1 and Proverbs 23:29-32.	- <i>Recite both text</i> - <i>Written explanation of both text</i>
<b>SERVING OTHERS SECTION</b>	
<b>Requirement</b>	
1. Be familiar with the <b>community services</b> in your area and give assistance to at least one.	- <i>Evidence of familiarity with community Service</i> - <i>Evidence of work done. May include pictures</i>
2. Participate in at least <b>three</b> church programs.	- <i>Evidence of participation in three programmes</i> - <i>May include, pictures</i>
a)	
b)	
c)	



# Explorer Folder Evidence Sheet



<b>FRIENDSHIP DEVELOPMENT SECTION</b>	
<b>Requirement</b>	
1. Participate in a panel discussion or skit or peer pressure and its role in your decision making.	- Notes on discussion. May include Pictures
2. Tour your municipal offices or have a city official visit your group and then explain 5 ways you can cooperate with them. <b>Or</b> Visit your local council and answer the following questions: <ul style="list-style-type: none"> <li>• What is the role of your local council?</li> <li>• Identify your local Council Leader</li> <li>• Identify 4 MPs in your local Borough (or council ward)</li> <li>• Identify 2 ways that you can co-operate with your local council to help in your community.</li> <li>• Pick 1 area that the council is responsible for in your borough and describe how it operates.</li> </ul>	- Evidence presented visit  - <b>Five</b> examples of cooperating with the council indicated.
<b>HEALTH AND FITNESS SECTION</b>	
<b>Requirement</b>	
1. Complete <b>one</b> of the following 2 requirements	
a) Participate in a group discussion on the physical effects of the drug alcohol on the body.	- Notes of discussion presented. - May include pictures
b) View an audio/visual on alcohol or other drugs, and discuss the effects on the human body.	
2. Peer Pressure discussion.	- Notes of discussion presented.
<b>ORGANIZATION AND LEADERSHIP DEVELOPMENT SECTION</b>	
<b>Requirement</b>	
1. Lead out in your club's opening exercises or a Sabbath School Program.	- Planning notes & Programme outline - May include pictures
2. Help your unit or club plan a special outreach activity such as a project for unfortunate children, community beautification, etc. and carry out the activity.	- Planning notes & Programme outline - May include pictures
<b>NATURE STUDY SECTION</b>	
<b>Requirement</b>	
1. If you live in the Northern Hemisphere, be able to identify the North Star, Orion, Pleiades, and two planets. Know the spiritual significance of Orion as told in Early Writings.	- Evidence, Sky at night chart or stars honour with <b>all</b> aspects completed, - Write-up on significates of Orion EG white
2. Complete <b>one</b> of the following honours: Animal Tracking, Cacti, Flowers, Stars, or Weather.	- Evidence of Honour with ALL requirements completed - Assessor will review random elements of the requirements with the Pathfinder.
<b>OUTDOOR LIFE SECTION</b>	
<b>Requirement</b>	
1. Participate in a two-night CAMP OUT. <ul style="list-style-type: none"> <li>• Describe six points of a good campsite.</li> <li>• Plan and cook two meals.</li> </ul>	- Report of the campout. Pictures may be used - Evidence of work infolder. - Meal menus presented with pictures
2. Pass a test in Explorer first aid.	- Have a First Aid certificate
3. Explain what a topographical map is <ul style="list-style-type: none"> <li>• What you can expect to find on it, and its uses.</li> <li>• Identify at least twenty signs and symbols used on topographic maps.</li> </ul>	- Explanation given. May include use of pictures - Examples and their uses shown. - Show evidence/knowledge of signs and symbols. - May include use of pictures
<b>LIFESTYLE ENRICHMENT SECTION</b>	
<b>Requirement</b>	
1. Complete one Honour in Household Arts, or Arts and Crafts not previously earned.	- Evidence of Honour with ALL requirements completed - Assessor will review random elements of the requirements with the Pathfinder